

**Overview:**

Cursos de Inmersión en Lengua Inglesa A1

**Level: A1****Duration: 40 hours (class time)****Student profile:**

Aimed at university students with an A1 level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

**Course Objectives:**

- To provide A1 students with a solid base, allowing them to improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, and presenting.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

**Topics:**

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

**Grammatical content:**

Present tense, present continuous tense, simple past, simple future, present perfect. First and second conditionals, prepositions of place/time. Comparatives, much/many

**Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



# A2 - Day 1 - Monday



**08.30 - 09.00:** Breakfast  
**09:00 - 10:30** Level testing:  
Teachers use prepared questions and test approx. 5 students each.  
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.  
\*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the "Amended level evaluation" form.

**10:30-11:30** Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

**11:30-11:45** Break

**11.45 - 14.15:**  
**Topics:** Public Speaking  
Expressing basic information  
Asking basic questions  
Referring to slides

**Grammar:** Present tense

**Objectives:** Learning how to express basic information  
Knowing what questions to ask and those which might be asked.  
Being able to refer to diagrams and other visual prompts in slides.

11:45 – 14:00  
One to One sessions  
3  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 17:00:** **English 101**  
**Topics:** Pronunciation practice - Alphabet  
Re-cap - Structures  
Important adjectives  
pronunciation Tongue Twisters

**Grammar:** Present continuous tense  
Grammar Re-cap

**Objectives:** Practice pronunciation of vowel and consonant sounds  
See the different basic structures in English and use them orally

15:30-17,45  
One to One sessions  
4  
Demo Class

**17.00 - 18:00:** One-to-One sessions + On-going group project  
Students receive their 15 minute one-to-one session.  
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

**18.00 - 18.30:** Break

**18.30 - 20:30:** Group activity  
**20.30 - 21.30:** Dinner

# A2 - Day 2 - Tuesday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **Education**  
**Topics:** School subjects  
 Objects/Items that can be found in a school  
 People working at school  
 Changes in schools

**Objective:** Talking about different school subjects  
 Speaking about people working in a school  
 Talking about differences in schools now and before

**Grammar:** Simple past

**11:30-11:45** Break

**11.45 - 14.15:** **Sport:**  
 Types of sport  
**Topics:** Taking about future events The rules of the game Numbers  
 Male and female sports

**Grammar:** Simple Future

**Objectives:** Describing different types of sports  
 Describing actions in sport  
 Talking about rules and using modals to explain them  
 Creating a sport, describing, and outlining the rules  
 Learning to talk about numbers and practicing  
 Discussing how much sports stars earn

11:45 – 14:00  
 One to One sessions  
 3  
 Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 17:00:** **Going Places:**  
**Topics:** Choosing a holiday  
 Accommodation Transport  
 Preparing luggage  
 Illness and injury

**Grammar:** Simple Future  
 Comparatives

**Objectives:** Deciding on/debating travel destinations for certain types of trip  
 Learning expressions and vocabulary to book accommodation in English  
 Talking about types of transport, transport preferences, and comparing modes of transport  
 Debating the items to take on certain types of holiday  
 Explaining illness and pains in English, visiting a doctor

15:30-17,45  
 One to One sessions  
 4  
 Demo Class

**17.00 - 18:00:** One-to-One sessions + On-going group project  
 Students receive their 15 minute one-to-one session.  
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# A2 - Day 3 - Wednesday



**08.30 - 09:00:** Breakfast  
Homework check

**09:00 - 09:10**

**09:00 - 11:30** **Professional life**  
Professions  
**Topics:** Dream vs. realistic jobs  
Job listings  
CVs

**Objective:** Talking about different professions  
Talking about places of work  
Discussing Dream jobs and realistic jobs  
Describing images and discussing what makes a profession a good job or bad job  
Understanding job listings and matching skills  
Discussing the information found on a CV and the order

**Grammar:** Present perfect tense

**11:30 - 11:45** **Break**

**11.45 - 14.15:** **Culture:**  
Physical description  
**Topics:** Stereotypes  
Personality traits  
Customs  
Food culture

**Grammar:** Adjectives of frequency

**Objectives:** Describing a person physically, asking questions  
Discussing stereotypes and talking about personality traits  
Explaining customs and talking about customs from other countries  
Describing different dishes, and explaining how they are made

11:45 – 14:00  
One to One sessions  
3  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 17:00:** **Crime:**  
Common Crimes  
**Topics:** Fitting punishments  
Is it really a crime?  
What would you outlaw?

**Grammar:** Prepositions of place

**Objectives:** Describing common crimes  
Discussing punishments and debating how you would punish certain crimes  
Discussing activities that may not be seen as illegal  
Talking about consequences and cause and effect  
Debating what activities you would make illegal

15:30-17,45  
One to One sessions  
4  
Demo Class

**17.00 - 18:00:** One-to-One sessions + On-going group project  
Students receive their 15 minute one-to-one session.  
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

**18.00 - 18.30:** **Break**

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# A2 - Day 4 - Thursday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **Interviews**  
**Topics:** Preparing for an interview  
Interview preparation tips  
Typical interview questions Skills and abilities  
Reasons for interview failure  
Mock interviews  
**Objective:** Talking about kinds of jobs and how to be prepared for them  
Discussing what you can do to be well prepared ahead of an interview  
Understanding helpful tips on how to be prepared  
Formulating, understanding, and answering typical interview questions Talking about and reflecting on skills and abilities  
Explaining reasons for interview failure and what not to do Practicing mock interviews and giving feedback to

Grammar: Conditional sentences  
Prepositions of time

**11:30-11:45** **Break**

**11.45 - 14.15:** **Entertainment:**  
Varied forms of entertainment  
**Topics:** Cinema and TV  
Video Games  
Books and The written word

Grammar: Much/Many  
Some/Any

**Objectives:** Talking about different forms of entertainment  
Describing a film or TV series.  
Discussing books and their future  
Talking about video games

11:45 – 14:00  
One to One sessions  
3  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 17:00:** **Technology & the future:**  
The internet and its uses  
**Topics:** Social networks  
Gadgets and product descriptions Future predictions  
Your ideas of the future

Grammar: Second conditional

**Objectives:** Describing the functions of the internet  
Talking about social networks and their uses  
Understanding product descriptions of technology Creating a product description  
Debating possible events in the future  
Explaining your perceptions of the future

15:30-17,45  
One to One sessions  
4  
Demo Class

**17.00 - 18:00:** One-to-One sessions + On-going group project  
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

**18.00 - 18.30:** **Break**

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# A2+ - Day 5 - Friday

**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **My footprint**  
**Topics:** The future of our planet  
Vocabulary of the environment Environmental issues  
How we can help  
The weather

**Objective:** Debating the future of our planet  
Using vocabulary related to the environment Discussing environmental issues  
Looking at and presenting ideas for how we can help the planet  
Talking about extreme weather conditions

Grammar: Modal verbs



11:45 – 14:00  
One to One sessions  
3  
Teaching techniques

**11:30-11:45** Break

**11.45 - 14.15: Student presentations:**

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

**14.15 - 15.30:** Lunch with teachers

**15.30 - 17:00: FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

**17:00 - 18:00 FINAL PERFORMANCE ACTIVITY**

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

15:30-17,45  
One to One sessions  
4  
Demo Class

**18.00** Finish

**Overview:**

Cursos de Inmersión en Lengua Inglesa - A2+ MAESTROS

**Level:** A2+

**Duration:** 40 hours (class time)

- including two sessions of One-to-One per day

**Student profile:**

Aimed at maestros with an A2+ level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

**Course Objectives: - GROUP SESSIONS**

- To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

**- ONE TO ONE SESSIONS**

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

**Topics:**

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and moving countries, Entertainment.

**Grammatical content:**

Question Tags, ordinal numbers, past simple tense, used to. Adverbs of frequency, too/either, present perfect tense, modal verbs.

Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

**Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

# Maestros A2 - Day 1 - Monday



**08.30 - 09.00:** Breakfast  
**09:00 - 10:30** Level testing:  
Teachers use prepared questions and test approx. 5 students each.  
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.  
\*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

**10:30-11:30** Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

**11:30-11:45** Break

**11.45 - 14.15:** **Presentations:**  
Public Speaking  
**Topics:** Good versus bad presentation styles  
Important questions  
The audience  
Presentation structure and useful language  
- Introductions - Main body - Conclusions

**Grammar:** Question structures

**Objectives:** Learning good public speaking techniques  
Looking at the key questions we should consider when thinking of a presentation  
Discussing the audience  
Practicing presentation structure  
Using new vocabulary and expressions  
Practicing presenting in front of an audience

11:45 – 14:00  
One to One sessions  
1  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **English 101**  
**Topics:** Pronunciation practice - Alphabet  
Homophones  
Same word different meaning, same word different pronunciation  
Tongue Twisters  
Intonation and stress  
False friends  
**Objectives:** Practice pronunciation of vowel and consonant sounds  
See the different pronunciation and spelling of words in English  
Practice sentences and difficult pronunciation  
Use different intonation and stress to convert the meaning of sentences  
Look at false friends between Spanish and English

15:30-17,45  
One to One sessions  
2  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner



# Maestros A2+ - Day 2 - Tuesday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **Education**  
**Topics:** Report cards - evaluating your school  
 School subjects  
 Different schooling  
 Sell your school  
 Changing 'facts'  
 Schooling of the future

**Objective:** Discussing the positive and negative aspects of your school  
 Talking about the subjects taught in schools  
 Discussing what subjects you would add or remove from school  
 Describing images of schooling from different cultures/societies  
 Presenting/promoting your school and trying to 'sell it'  
 Discussing 'facts' which were taught in schools that have now changed  
 Discussing what you think the future of schooling will be like

**Grammar:** Prepositions of time  
 'Used to'

**11:30-11:45** Break

**11.45 - 14.15:** **Sport:**  
 Types of sport  
**Topics:** Making predictions  
 The rules of the game  
 Creating a sport  
 Numbers  
 Sports people's earnings  
 Is it a sport?  
 Inequality in earnings between men and women in sports

**Objectives:** Describing different types of sports  
 Describing actions and making predictions based on them  
 Talking about rules and using modals to explain them  
 Creating a sport, describing, and outlining the rules  
 Learning to talk about large numbers and practicing  
 Discussing how much sports stars earn  
 Debating which sports deserve to be considered sports, and which sport for the Olympics  
 Discussing and debating the earnings gap between male and female athletes

**Grammar:** Modal verbs of obligation

11:45 – 14:00  
 One to One sessions  
 3  
 Teaching techniques

**14.15 - 15.30** Lunch with teachers

**15.30 - 18:00:** **Going Places:**  
 Choosing a holiday  
**Topics:** Accommodation  
 Transport  
 Preparing luggage  
 Illness when abroad  
 Moving to another country  
**Objectives:** Deciding on/debating travel destinations for certain types of trip  
 Learning expressions and vocabulary to book accommodation in English  
 Talking about types of transport, transport preferences, and comparing modes of transport  
 Debating the items to take on certain types of holiday  
 Explaining illness and pains in English, visiting a doctor  
 Discussing the preparations needed when moving to a foreign country  
 Talking about what might need to be done upon arrival in foreign country

15:30-17,45  
 One to One sessions  
 4  
 Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros A2 - Day 3 - Wednesday



08.30 - Breakfast  
 09.00: Homework check  
 09:00 - 09:10  
 09:00 - **Professional life**  
 11:30 Professions  
**Topics:** Dream vs. realistic jobs  
 Best and worst jobs  
 Job listings  
 CVs  
 Selecting candidates

**Objective:** Talking about different professions of today and the future  
 Discussing Dream jobs and realistic jobs  
 Describing images and discussing what makes a profession a good job or bad job  
 Understanding job listings and matching skills  
 Comparing well written and badly written CVs  
 Discussing the information found on a CV and the order  
 Debating the validity of candidates for a certain job description

**Grammar:** Present perfect tense

11:30-11:45 **Break**

11.45 - **Culture:**  
 14.15: Physical description  
**Topics:** EU cultural quiz  
 Stereotypes  
 Personality traits  
 Customs  
 Food culture

**Objectives:** Describing a person physically, asking questions  
 Taking the EU cultural quiz and formulating questions for the Spanish quiz  
 Discussing stereotypes and talking about personality traits  
 Explaining customs and talking about customs from other countries  
 Organizing a cultural event  
 Describing different dishes, and explaining how they are made  
 Discussing eating habits and how they are influenced by culture and society

**Grammar:** Adjectives of frequency

11:45 – 14:00  
 One to One sessions  
 5  
 Teaching techniques

14.15 - 15.30: **Lunch with teachers**

15.30 - **Crime:**  
 18:00: Common Crimes  
**Topics:** Fitting  
 punishments Is it  
 really a crime?  
 What would you outlaw?  
 A court case  
**Objectives:** Describing common crimes  
 Discussing punishments and debating how you would punish certain crimes  
 Discussing activities that may not be seen as illegal  
 Talking about consequences and cause and effect  
 Debating what activities you would make illegal  
 Practicing a court case

**Grammar:** Cause and effect

15:30-17,45  
 One to One sessions  
 6  
 Demo Class

18.00 - **Break**  
 18.30:

18.30 - Group activity  
 20.30: Dinner  
 20.30 -  
 21.30:

# Maestros A2 - Day 4 - Thursday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **Interviews**  
**Topics:** Preparing for an interview  
 Interview preparation tips  
 Typical interview questions Skills and abilities  
 Reasons for interview failure  
 Mock interviews

**Objective:** Talking about kinds of jobs and how to be prepared for them  
 Discussing what you can do to be well prepared ahead of an interview  
 Understanding helpful tips on how to be prepared  
 Formulating, understanding, and answering typical interview questions  
 Talking about and reflecting on skills and abilities  
 Explaining reasons for interview failure and what not to do  
 Practicing mock interviews and giving feedback to

**Grammar:** Conditional sentences  
 Reflexive pronoun

**11:30-11:45** **Break**

**11.45 - 14.15:** **Entertainment:**  
**Topics:** Viewing habits  
 Types of television programs  
 The influence of television  
 Varied forms of entertainment Cinema  
 The written word

**Objectives:** Discussing viewing habits and hours spent with television  
 Debating the negative and positive influence of television  
 Talking about different forms of entertainment  
 Promoting/'selling' a less popular form of entertainment  
 Practicing interview questions and reporting findings  
 Creating a mini performance in English  
 Discussing books and their future

**Grammar:** Phrasal verbs  
 Reported speech

11:45 – 14:00  
 One to One sessions  
 7  
 Teaching techniques

**14.15 - 15.30:** **Lunch with teachers**

**15.30 - 18:00:** **Technology & the future:**  
**Topics:** The internet and its uses  
 Social networks  
 Gadgets and product descriptions  
 Future predictions  
 Your ideas of the future

**Objectives:** Describing the functions of the internet  
 Talking about social networks and their uses  
 Understanding product descriptions of technology  
 Creating a product description  
 Debating possible events in the future  
 Explaining your perceptions of the future

**Grammar:** Past participles  
 Future tenses

15:30-17,45  
 One to One sessions  
 8  
 Demo Class

**18.00 - 18.30:** **Break**

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros A2 - Day 5 - Friday

08.30 - 09.00: Breakfast  
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**  
**Topics:** The future of our planet  
Vocabulary of the environment  
Environmental issues  
How we can help  
The weather

**Objective:** Using vocabulary related to the environment  
Discussing environmental issues  
Looking at and presenting ideas for how we can help the planet  
Talking about extreme weather conditions

11:45 – 14:00  
One to One sessions  
9  
Teaching techniques

Grammar: The passive voice

11:30-11:45 Break

## 11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

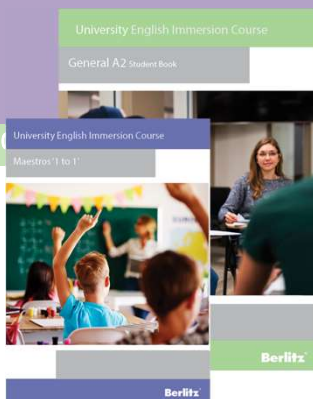
14.15 - 15.30: Lunch with teachers

## 15.30 - 18:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45  
One to One sessions  
10  
Demo Class

18.00



**Overview:**

Cursos de Inmersión en Lengua Inglesa –B1 MAESTROS

**Level: B1****Duration: 40 hours (class time)**

- including two sessions of One-to-One per day

**Student profile:**

Aimed at maestros with an B1 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

**Course Objectives: - GROUP LESSONS**

- To improve oral fluency and comprehension within the level.
- To acquire and improve on such communication skills as debating, discussing, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

**- ONE TO ONE SESSIONS**

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

**Topics:**

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

**Grammatical content:**

Present tense question forms, past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs

**Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

# Maestros B1 - Day 1 - Monday



**08.30 - 09.00:** Breakfast  
**09:00 - 10:30** Level testing:  
 Teachers use prepared questions and test approx. 5 students each.  
 While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.  
 \*After class on Monday, teachers will review level grades with students' performance in class. Any changes Will be entered in the Amended level evaluation" form.

**10:30-11:30** Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present the presentation of the group.

**11:30-11:45** Break

**11.45 - 14.15:** **Presentations:**  
 Good presentations and good speakers  
 Different types of presentation topics  
 Dos and Don'ts of presentations  
 PowerPoint pros and cons  
 Structure of a presentation

Grammar: Passive voice - present and past

**Objectives:** Consider the qualities of a good presentation and discuss famous public speakers  
 Think about the characteristics of different presentations, discuss which types you are most likely to make & listen to  
 Discuss what makes a good presentation topic  
 Think about common presentations "Dos" and "Don'ts" and consider the pros and cons of PowerPoint  
 Discuss the structure of a presentation  
 Think about ways to organize your introduction and brainstorm ways to grab the audience's attention  
 Deliver a practice presentation and assess presentations by your peers  
 Brainstorm a topic for Thursday's presentation

11:45 – 14:00  
 One to One sessions  
 1  
 Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **English 101**  
 Heteronyms  
 Similar sounding words  
 Facts about the English language  
 American vs. British English  
 Anglo-Saxon root words  
 Tongue twisters  
 Your difficulties with English

**Objectives:** Look at heteronyms and practice using them and their meanings  
 Distinguishing between similar sounding words  
 Discovering facts about the English language through a quiz  
 Comparing differences between UK English and American English  
 Looking at the meaning of some Anglo-Saxon root words in English  
 Practicing pronunciation through some common tongue twisters  
 Talking about problems that language learners may have with English  
 Practicing intonation and word stress, and looking at how it changes sentence meaning

15:30-17,45  
 One to One sessions  
 2  
 Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros B1 - Day 2 - Tuesday



08.30 - Breakfast  
09.00: Homework check  
09:00 - 09:10

09:00 - 11:30  
**Education**  
Comparing education systems  
School subjects  
Different learning environments  
Qualifications  
Classroom politics and Teacher-Student relations  
What we study and why

**Objective:** Comparing education systems  
Learning/revising the different subjects taught in schools  
Describing different learning environments  
Talking about qualifications  
Discussing the student-teacher relationship in terms of respect and discipline  
Talking about the subjects we study and why

11:30-11:45  
**Break**

11.45 - 14.15  
**Sport:**  
Describing sports  
**Topics:** Commenting or reporting a sport  
Is that a sport? Deciding what is and what isn't a sport  
Discussing sporting salaries  
Female vs. Male athletes in earnings  
The rules of sport  
Doping and match fixing

**Grammar:** Modifying comparisons

**Objectives:** Describing different sports, locations, and equipment  
Being able to describe what is happening in a sporting event  
Describing the merits of sports  
Debating salaries and why some sports people earn so much more than others  
Debating why male athletes earn more than female athletes  
Describing the rules of a sport and explaining them  
Discussing doping and match fixing

11:45 – 14:00  
One to One sessions  
3  
Teaching techniques

14.15 - 15.30  
**Lunch with teachers**

15.30 - 18:00  
**Going Places:**  
Travel experiences  
Packing the suitcase - what do you take  
Transport and accommodation  
Illness and injury  
Important information for travelers  
Promoting your country  
Food

**Objectives:** Describing travel experiences  
Discussing what to pack when going on a trip through a vocabulary game  
Grouping language items for travel and accommodation  
Practicing booking/making travel arrangements  
Talking about accommodation and comparing negative/positive adjectives  
Discussing illness and injuries which may occur  
Discussing important country information to be aware of before travelling  
Talking about your country  
Describing and asking about foods and ordering from a menu

15:30-17,45  
One to One sessions  
4  
Demo Class

18.00 - 18.30  
**Break**

18.30 - 20.30: Group activity  
20.30: Dinner  
20.30 - 21.30:



# Maestros B1 - Day 3 - Wednesday



08.30 - Breakfast  
 09.00: Homework check  
 09:00 - 09:10

## Professional life

09:00 - 11:30  
**Topics:** What do I want to do - Career match  
 Positions and their responsibilities  
 Describe and compare - working environments  
 C.V.s - Good and bad examples  
 Understanding job adverts  
 Discrimination in the workplace

**Objective:** Talking about job preferences and the elements of a job  
 Creating a questionnaire for job seekers  
 Describing and comparing different working environments  
 Discussing good and bad CVs and how to improve upon them  
 Talking about the content of CVs  
 Understanding Job advertisements  
 Talking about types discrimination in the workplace.

Grammar: Adjectives and prepositions The uses of 'get'

11:30-11:45 **Break**

## Social studies:

11.45 - 14.15:  
**Topics:** Who am I - the concept of self  
 Cultural influences  
 Generalizations and stereotypes  
 Utopia - your ideal  
 Food glorious food - social influence  
 The compensation culture  
 Clothes maketh the man - fashion and fads  
 The Social impact of the modern technology

**Objectives:** Describing the concepts that make up our 'person'  
 Describing cultural influences from childhood  
 Debating stereotypes and discussing their origins and dangers  
 Talking about the role of food on the way we live  
 Discussing the compensation culture with examples  
 Talking about fashion and fads  
 Discussing the role of the internet in our social lives and the impact it has

Grammar: Present perfect  
 Present perfect progressive

11:45 – 14:00  
 One to One sessions  
 5  
 Teaching techniques

14.15 - 15.30: **Lunch with teachers**

## Crime and punishment:

15.30 - 18:00:  
**Topics:** Common crimes  
 Describing a suspect  
 Punishments past and present  
 Downloading and copying  
 Court cases and the jury system + you're the jury  
 How the law influences our lives  
 Obscure laws that still exist

**Objectives:** Describing common crimes and matching them  
 Describing people and understanding descriptions  
 Talking about punishments past and present  
 Discussing the legality of downloading /copying media content  
 Talking about the aspects of a court  
 Debating the jury system and its effectiveness  
 Discussing cases and coming to an agreement about a verdict and punishment  
 Talking about the influence the law has over how we live

Grammar: Giving opinions

15:30-17,45  
 One to One sessions  
 6  
 Demo Class

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity  
 20.30: Dinner  
 20.30 - 21.30:



# Maestros B1 - Day 4 - Thursday

08.30 - 09.00: Breakfast  
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**  
**Topics:** Different types of interview  
Preparation for an interview - interview check list  
Useful language for interviews  
Strengths and weaknesses  
Skills and abilities  
Interview questions  
Mock interviews

**Objective:** Describing different types of interview  
Discussing how to be prepared for an interview  
Learning and practicing useful language to be used in interviews  
Talking about strengths and weaknesses and how to explain them  
Describing skills and abilities and matching them to a post  
Looking at and practicing typical interview questions  
Practicing an interview with peer feedback

Grammar: Past modals



11:30 - 11:45 Break

11.45 - 14.15: **Entertainment:**  
**Topics:** Types of entertainment  
Films and genres of films  
Entertainment before cinema and television  
Censorship  
Television and television shows  
Reality television  
Video games

**Objectives:** Discussing different types of entertainment now and in the past  
Talking about genres of film and looking at ways to describe movies  
Talking about past forms of entertainment before 'moving pictures'  
Discussing censorship, and debating rating systems  
Describing different types of television shows and playing the T.V. game  
Discussing reality television and creating a program  
Talking about video games, the genres, instructions, and debating their users

Grammar: Comparatives  
Superlatives  
Phrasal verbs with 'look' and 'let'

11:45 – 14:00  
One to One sessions  
7  
Teaching techniques

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **The future:**  
**Topics:** What will the future bring?  
Likely or unlikely - future events  
Different visions of the future  
Mobile phones today and tomorrow  
The time traveler - reporting back from the future  
**Objectives:** Discussing our hopes and fears for the future  
Debating and ordering possible future events  
Comparing visions of the future depicted in cinema  
Talking about the evolution of mobile phones and their uses  
Presenting a design for a new smart device  
Giving a report from the future

Grammar: Future perfect  
Phrasal verbs with 'turn'

15:30-17,45  
One to One sessions  
8  
Demo Class

18.00 - 18.30: Break

18.30 - 20.30: Group activity  
20.30 - 21.30: Dinner

# Maestros B1 - Day 5 - Friday

08.30 - 09.00: Breakfast  
09:00 - 09:10 Homework check

09:00 - 11:30 **The environment**  
**Topics:** The Environmental issues quiz  
Environmental problems and solutions to problems  
What we can do to help the environment  
Endangered species  
Natural disasters

**Objective:** Taking the environmental quiz to become aware of issues  
Discussing environmental problems and presenting possible solutions  
Talking about what we can do to help the environment  
Discussing environmental actions  
Talking about endangered species  
Debating the use of certain animals to raise public awareness  
Describing and reporting on natural disasters

11:45 – 14:00  
One to One sessions  
9  
Teaching techniques

Grammar: Future passive tenses

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**  
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 18:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45  
One to One sessions  
10  
Demo Class



**Overview:**

Cursos de Inmersión en Lengua Inglesa - B2 MAESTROS

**Level: B2****Duration: 40 hours (class time)**

- including two sessions of One-to-One per day

**Student profile:**

Aimed at maestros with an B2 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

**Course Objectives: - GROUP SESSIONS**

- To improve oral fluency and comprehension and convert passive language knowledge to active ability.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

**- ONE TO ONE SESSIONS**

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

**Topics:**

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

**Grammatical content:**

So vs. Such, past modals, question tags, passive voice with modal verbs, adverbs of frequency, would & used to for past, the verb 'get', conditional review, if only/wish, reported speech, conjunctions, reflexive pronouns, short answer forms, gerund vs. infinitive, phrasal verbs.

**Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context.

Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

# Maestros B2 - Day 1 - Monday



**08.30 - 09.00:** Breakfast  
**09:00 - 10:30** Level testing:  
Teachers use prepared questions and test approx. 5 students each.  
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.  
\*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

**10:30-11:30** Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

**11:30-11:45** Break

**11.45 - 14.15:** **Presentations:**  
What makes a good presentation  
Topics: Choosing a topic  
Presentation body language  
Structure of a presentation  
Audience rapport  
Nerves

**Objectives:** Discuss the qualities of a good presentation  
Focus on the importance of body language  
Discuss what makes a good presentation topic  
Practice creative fluency  
Discuss the structure of a presentation Practice making attention grabbers  
Deliver a practice presentation and assess presentations by your peers  
Look at ways of reducing presentation nerves

11:45 – 14:00  
One to One sessions  
1  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **English 101**  
Intonation  
Topics: Tongue twisters  
Running dictations  
Facts about the English language  
Pronunciation  
Your difficulties with English  
Objectives: Look at how intonation can change meaning  
Practice making the 'y' and 'j' sounds  
Use running dictation to improve pronunciation  
Focus on how you pronounce certain words  
Learn some facts about the English language  
Help each other overcome difficulties with English

Grammar: Animal phrasal verbs

15:30-17,45  
One to One sessions  
2  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros B2 - Day 2 - Tuesday



**08.30 - 09.00:** Breakfast  
Homework check  
09:00 - 09:10  
09:00 - 11:30  
**Topics:** Education

Problems with the education system  
Qualifications  
Pros and cons of university  
Finnish education system  
Homework

**Objective:** Useful subjects  
Discuss education in general  
Look at how the system in Spain could be improved  
Explore the advantages and disadvantages of going to university  
Debate the benefits of homework  
Compare Spanish and Finnish education systems  
Investigate the usefulness of school subjects

Grammar: Past modals

**11:30 - 11:45:** Break

**11.45 - 14.15:** **Sport:**  
Unusual sports  
**Topics:** Making rules  
Top 5s  
Commentating  
Inventing sports

**Objectives:** Gender and sport  
Make rules for unusual sports  
Discuss the most popular sportspeople and events Describe sporting events  
Practice commentating a classroom game  
Guess the sport  
Invent and play new sports  
Discuss the role of gender within sport

Grammar: Adverbs  
Sports Phrasal verbs

11:45 – 14:00  
One to One sessions  
3  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **Going Places:**  
**Topics:** Travel survey  
Benefits of Spain  
Preparing for a trip  
Choosing accommodation  
Budgets  
Alcohol  
Describing landmarks

**Objectives:** Interview each other about travel experiences Make a promotional advert for Spain  
Role-play how to prepare for a trip Debate accommodation options Plan a trip to a budget  
Learn some facts about alcohol Describe famous landmarks

15:30-17,45  
One to One sessions  
4  
Demo Class

**18.00 - 18.30:** Break

18.30 - 20.30: Group activity  
20.30 - 21.30: Dinner

# Maestros B2 - Day 3 - Wednesday



**08.30 - 09.00:** Breakfast  
Homework check

**09:00 - 09:10**

**09:00 - 11:30**  
**Professional life**  
Jobs we wanted as children  
**Topics:** What makes a good job  
World work facts  
Careers in society  
Digital nomads  
C.V. writing

**Objective:** Guess your partner's old ambition Debate good and bad jobs  
Learn some facts about work around the world  
Look at certain professions and how they are valued in society  
Discuss the benefits of becoming a digital nomad

Grammar: Adjectives and prepositions  
Work phrasal verbs

**11:30 - 11:45** Break

**11.45 - 14.15:**  
**Culture and Society:**  
Describing people  
**Topics:** Cultural traditions  
Living in a different country  
Jokes and humor  
Food and identity  
Eating etiquette

**Objectives:** Express personality through language  
Describe traditions  
Learn some unusual customs from around the world  
Discuss the issues involved with living in a different culture Look at humor and jokes from around the world  
Identify some national dishes and their ingredients Debate eating etiquette

Grammar: Used to/be used to/get used to  
Personality Adjectives  
Phrasal verbs

11:45 – 14:00  
One to One sessions  
5  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:**  
**Crime and punishment:**  
Different crimes  
**Topics:** World crime rates  
Sentencing  
Alibis  
Strange laws  
Witnesses

**Objectives:** Talk about different crimes and your experiences  
Discuss world crime rates  
Decide on some appropriate sentences  
Play the alibi game  
Debate some opinions on crime  
Learn about some strange laws  
Practice being good witnesses

Grammar: The passive with 'get'  
Short answers

15:30-17,45  
One to One sessions  
6  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros B2 - Day 4 - Thursday



**08.30 -** Breakfast  
**09.00:** Homework check  
 09:00 - 09:10

**09:00 -** **Interviews**  
 11:30 Interview

**Topics:** mistakes  
 Emotions  
 Bad answers  
 Skills  
 Strengths and weaknesses  
 Interview questions

**Objective:** Talk about common mistakes that people make in interviews and how to avoid making them  
 Look at how we express our emotions  
 Discuss bad interview answers and how to improve them  
 Talk about skills  
 Learn how to discuss your weaknesses  
 Practice answering some interview questions

Grammar: Past perfect  
 Interview phrasal verbs

**11:30-11:45** Break

**11.45 -** **Entertainment**

**14.15:** Describing films  
**Topics:** Genres  
 Making trailers  
 The news  
 Music and song writing  
 Reading habits

**Objectives:** Discuss opinions about the entertainment industry  
 Look at the characteristics of different film genres  
 Practice making and reviewing trailers  
 Discuss the news and the manipulation of audiences  
 Test your musical knowledge  
 Answer questions about your reading habits  
 Investigate some different book styles

Grammar: Reported speech

11:45 – 14:00  
 One to One sessions  
 7  
 Teaching techniques

**14.15 - 15.30** Lunch with teachers

**15.30 -** **Technology and the future:**

**18:00:** Personal technology use  
**Topics:** Computers and the Internet  
 Important inventions  
 Dragon's den  
 Advertising  
 technology Emoticons  
 Creative thinking

**Objectives:** Test your addiction to technology  
 Describe how to use the Internet responsibly  
 Talk about historical inventions  
 Debate the importance of certain inventions over others  
 Invent something new and pitch it to 'investors'  
 Discuss the way technology is advertised  
 Practice speaking with emoticons

Grammar: Advice structures

15:30-17,45  
 One to One sessions  
 8  
 Demo Class

**18.00 - 18.30:** Break

18.30 - Group activity  
 20.30: Dinner  
 20.30 -  
 21.30:

# Maestros B2 - Day 5 - Friday

**08.30 - 09.00:** Breakfast  
09:00 - 09:10 Homework check

**09:00 - 11:30** **Your footprint**  
**Topics:** Quiz  
Environment discussion  
Bucket lists  
Endangered animals  
Making changes  
Lateral thinking

**Objective:** Test your knowledge of the world around you.  
Interview each other on your opinions about the environment  
Make your own bucket lists  
Create a campaign to save an endangered animal  
Find some ways of making our course greener  
Solve some lateral thinking puzzles

11:45 – 14:00  
One to One sessions  
9  
Teaching techniques

11:30-11:45 Break

## 11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

## 15.30 - 18:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

18.00 Finish



Grammar: Gerunds and infinitives

15:30-17,45  
One to One sessions  
10  
Demo Class



**Overview:**

Cursos de Inmersión en Lengua Inglesa - C1

**Level: C1****Duration: 40 hours (class time)****Student profile:**

Aimed at university students with an C1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

**Course Objectives:**

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

**Topics:**

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

**Grammatical content:**

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect. **Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

**Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

# Maestros C1 - Day 1 - Monday



**08.30 - 09.00:** Breakfast  
**09:00 - 10:30** Level testing:  
 Teachers use prepared questions and test approx. 5 students each.  
 While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.  
 \*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

**10:30-11:30** Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

**11:30-11:45** Break

**11.45 - 14.15:** **Presentations:**  
 Features of a good presentation  
**Topics:** Effective presentation body language  
 Voice control  
 Fluency and creativity  
 Dealing with questions  
 Choosing the right topic

**Objectives:** To discuss previous experience and what makes a good presentation  
 To raise awareness of presentation body language  
 To practice natural communication techniques with the v  
 To improve creative fluency  
 To develop questioning techniques  
 To explore topic choices  
 Brainstorm a topic for Thursday's presentation

11:45 – 14:00  
 One to One sessions  
 1  
 Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **English 101**  
**Topics:** Vowel pronunciation  
 phrasal verbs English quiz  
 Running dictation  
 Strange debates  
 Word stress  
 English doctor  
 Grammar: Food Objectives

:

To perfect complex vowel pronunciation  
 To discover new facts about the English language To practice some tongue twisters  
 To develop arguing abilities  
 To raise awareness of the importance of word stress To offer tips and advice on language learning

15:30-17,45  
 One to One sessions  
 2  
 Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros C1 - Day 2 - Tuesday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **Education**  
**Topics:** Education quiz  
 Your experiences  
 Educational methodologies Creative subjects  
 Should education be free?  
 Useful subjects  
**Objective:** To discover facts about worldwide education.  
 To discuss personal educational experiences.  
 To raise awareness of the features of differing educational methodologies To explore the importance of creative subjects in schools  
 To debate free education  
 To investigate the value of school subjects

Grammar: Relative pronouns  
 The passive voice

**11:30-11:45** Break

**11.45 - 14.15:** **Sport:**  
 The social and psychological benefits of sport  
**Topics:** The most practiced sports in Spain Unusual sports  
 Sports commentary  
 Healthy eating  
 Visiting the doctor  
**Objectives:** To explore the various benefits of doing regular exercise  
 To debate the most popular sports in Spain  
 To promote unusual sports  
 To practice sports commentary  
 To discuss the relationship between diet and mood To role-play a visit to the doctor

Grammar: Advanced adjectives

11:45 – 14:00  
 One to One sessions  
 3  
 Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **Going Places:**  
**Topics:** Travel survey  
 Scams  
 Top destinations  
 Leaving home  
 Backpacking  
 Everyday situations  
**Objectives:** To discover each other's travel history  
 To investigate the world of scams  
 To discuss the world's top travel destinations To explore the realities of leaving home  
 To debate the virtues of backpacking  
 To role-play real-life situations

Grammar: Hope/Wish

15:30-17,45  
 One to One sessions  
 4  
 Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros C1 - Day 3 - Wednesday



**08.30 -** Breakfast  
**09.00:** Homework check  
 09:00 - 09:10  
**09:00 -** **Professional life**  
**11:30** Stress  
**Topics:** Money vs. Value  
 Working Environments  
 Finding the right job  
 C.V. writing  
 Work experience

**Objective:** To look for solutions to stress  
 To debate the value of certain roles and the salaries they deserve  
 To design a perfect working environment  
 To make a plan to find the right job  
 To perfect C.V. writing skills  
 To develop the ability to describe previous work experience well

Grammar: Prepositions

**11:30 -** Break  
**11:45**

**11.45 -** **Culture and Society:**

**14.15:** Nationalities  
**Topics:** Jokes and humor  
 Marriage traditions  
 Age limits  
 The history of traditions

**Objectives:** To discuss nationalities' characteristics  
 To investigate humor from around the world  
 To learn about different marriage traditions  
 To debate the relevance of age limits  
 To invent the back story to well-known traditions  
 To raise awareness of the importance of happiness

Grammar: Contractions  
 Comment verbs

11:45 – 14:00  
 One to One sessions  
 5  
 Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 -** **Crime and punishment:**

**18:00:** Strange crimes  
**Topics:** Law-making  
 Marriages of convenience  
 Court cases  
 Severity of crimes  
 Gun laws

**Objectives:** To learn about some unusual crimes  
 To invent and present a new law  
 To role-play an immigration control interview  
 To hold a mock trial  
 To discuss the severity and appropriate punishments of various crimes  
 To debate gun use in society

Grammar: Crime Phrasal verbs

15:30-17,45  
 One to One sessions  
 6  
 Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros C1 - Day 4 - Thursday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

**09:00 - 11:30** **Interviews**  
**Topics:** Interview preparation  
Focusing on the interviewer  
Standing out  
Answering tricky questions  
Getting over your nerves  
Curve ball questions

**Objective:** To find out if you're ready to have an interview  
To raise awareness of interviewer objectives  
To discover how to stand out as a candidate  
To work on answering tricky questions  
To come up with advice on how to control your nerves  
To practice answering curve ball questions

Grammar: Question forms

**11:30-11:45** Break

**11.45 - 14.15:** **Entertainment:**  
**Topics:** Charades  
Movie genres  
Just a minute  
Art  
The news  
Music

**Objectives:** To play charades  
To look at the characteristics of various movie genres  
To practice a challenge from UK radio  
To discuss the meaning of art  
To present stories with a bias  
To test your musical knowledge with a quiz

Grammar: Reporting verbs

11:45 – 14:00  
One to One sessions  
7  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **Technology and the future:**  
**Topics:** Technology  
Computers and the internet  
Video Games  
Privacy and security  
The future - different fields (Technology, medicine)  
The future of the human race

**Objectives:** Discuss and use the vocabulary of technology  
Talk about computers and the internet  
Describing and discussing video games  
Discussing privacy and security on the internet  
Discussing and debating the future in the fields of medicine and technology  
Talking about the future of the human race

Grammar: Future perfect  
Conditional sentences

15:30-17,45  
One to One sessions  
8  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros C1 - Day 5 - Friday

08.30 - 09.00: Breakfast  
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**  
**Topics:** Environmental questions Up-cycling  
You plan to help the environment  
Campaigning  
Endangered species

**Objective:** Answering detailed questions about the environment Talking about 'up-cycling'  
Discussing what can be done to help the environment - what we can do  
Creating a campaign - looking at ways of promoting campaigns  
Talking about endangered species

11:45 – 14:00  
One to One sessions  
9  
Teaching techniques

Grammar: TBC

11:30-11:45 Break

## 11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

## 15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45  
One to One sessions  
10  
Demo Class

18.00 Finish



**Overview:**

Cursos de Inmersión en Lengua Inglesa - C2 MAESTROS

Level: C2

Duration: 40 hours (class time)

- including two sessions of One-to-One per day

**Student profile:**

Aimed at maestros with an C2 level and thus excellent understanding of the language who wish to practice and perfect their oral level of communication and learn phrases and subtleties fitting of a such a high level. Students should be fully willing to participate in a variety of oral tasks while looking at broad range of different subjects from the professional, social, and cultural world.

**Course Objectives: -GROUP SESSIONS**

- To develop and perfect their oral language skills, learning subtitles common to native speakers.
- To hone and perfect improve such communication skills as debating, discussing, presenting, and reasoning in English which will can be carried through to future professional or academic applications.
- To learn language commonly used by native speakers while reinforce existing vocabulary and structures activities with a focus on participative communication.
- To provide the students with the required confidence and ability to speak in varied public setting where they may face native or high level English speakers.
- To learn about certain cultural, social, and professional practices in English speaking countries.

**- ONE TO ONE SESSIONS**

- Presenting language or concepts to students in an interactive way.
- Encouraging practice through activities.
- Learning positive correction techniques.

**Topics:**

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc.), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

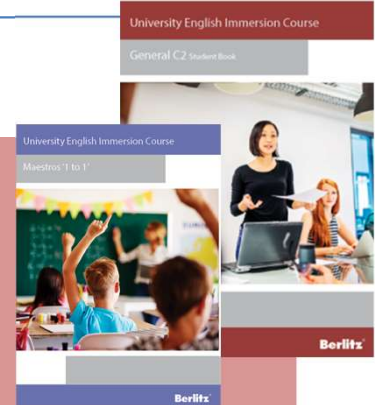
**Grammatical content:**

Subjunctive (suggestions), contractions written vs. spoken, will and would to describe habits, wish and if only, gerund and infinitive after verbs (meaning change), phrasal verbs related to presentations and public speaking.

**Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



# Maestros C2 - Day 1 - Monday



**08.30 - 09.00:** Breakfast  
**09:00 - 10:30** Level testing:  
Teachers use prepared questions and test approx. 5 students each.  
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.  
\*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

**10:30-11:30** Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

**11:30-11:45** Break

**11.45 - 14.15:**  
**Topics:** **Presentations:**  
Types of presentations Audience awareness - Rapport  
Language of presentations - Openings and outlines Language of presentations - transitions and main body  
Preparing, using and explaining visuals

**Objectives:** Understanding your audience  
Building rapport and involving participants  
Putting into practice the language of presentations  
Talking about types of visual aids and describing them

**Grammar:** Question tags

11:45 – 14:00  
One to One sessions  
1  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:** **HotTopic English**  
**Topics:** Choice of topics from 'HotTopic English for open conversation and debate.

**Objectives:** To present a free speaking environment and encourage participation and interaction among High level students.

15:30-17,45  
One to One sessions  
2  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner



# Maestros C2 - Day 2 - Tuesday



**08.30 - 09.00:** Breakfast  
**09:00 - 09:10** Homework check

## 09:00 - 11:30 Education

**Topics:** UK versus US Education System A case study:  
Education in Finland  
Different learning methodologies  
Lesson plans  
A look at UK academies

**Objective:** Comparing the UK and US education systems  
Discussing education in Finland  
Talking about different learning methodologies  
Establishing how to organize a lesson plan  
Discussing academies in the UK

Grammar: Mixed conditionals

**11:30-11:45** Break

**11.45 - 14.15:**  
**Topics:** **Culture:**  
What am I like - my personal culture  
The makeup of Spanish culture  
A view from abroad of Spaniards  
Brits abroad  
Cultural awareness  
The danger of stereotyping  
Tradition - case study: the monarchy

Grammar: Adverbs of frequency

**Objectives:** Discussing culture on a personal level  
Discussing the makeup of Spanish culture and the international view of Spain  
Talking about behavior of the British at home and abroad  
Talking about the factors involved in understanding cultures  
Debating stereotypes, their origins, and the dangers of using them  
Discussing the monarchy and its role in cultural identity

11:45 – 14:00  
One to One sessions  
2  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:**  
**Topics:** **The Virtual World:**  
Internet usage  
The generation gap with technology Internet terms  
Social networking  
Internet and social networking dangers  
Focus 1 - Technology addiction Focus 2 - Catfishing

Grammar: Using 'will' and 'would' to describe habits

**Objectives:** Talking about how we use the internet  
Discussing the differences between generations when using technology  
Discussing social networking and its importance in our lives  
Debating the dangers of the internet and how it can affect us  
Discussing two problems in depth: technology addiction and catfishing

15:30-17,45  
One to One sessions  
3  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros C2 - Day 3 - Wednesday



**08.30 - 09.00:** Breakfast  
**09.00:** Homework check  
**09:00 - 09:10**  
**09:00 - 11:30**  
**Topics:** **Professional life**  
The current job market  
Human capital flight  
Jobs of the past, present, and future  
Preparing CVs and cover letters

**Objective:** Discussing the current state of the job market  
Talking about the difficulties faced by job seekers  
Debating human capital flight and the impact on the national economy  
Discussing the evolution of employment and job types over time  
How to prepare a good CV

Grammar: Formal vs. Informal Language

**11:30 - 11:45** Break

**11.45 - 14.15:**  
**Topics:** **Heading abroad:**  
Travel - good and bad experiences  
Confusing signs... what did they mean to say?  
Emergencies when travelling  
Moving abroad - things to consider  
Accommodation questions

Grammar: If only/wish  
Recommendations with subjunctive/'should' 'ought to'

**Objectives:** Discussing good and bad travel experiences  
Look at the often incorrect language used on signs abroad  
Talking about emergencies and what can go wrong when abroad  
Discussing the considerations to make when moving abroad  
Talking about accommodation issues abroad

11:45 – 14:00  
One to One sessions  
5  
Teaching techniques

**14.15 - 15.30:** Lunch with teachers

**15.30 - 18:00:**  
**Topics:** **Entertainment:**  
Our entertainment  
Time well spent?  
Less common forms of entertainment  
Film or book - book or E-book  
Reality shows

Grammar: Reported Speech

**Objectives:** Discussing how we dedicate time and money to entertainment  
Debating whether we are wasting time or using it constructively  
Talking about odd forms of entertainment  
Discussing the argument for reading over viewing  
Discussing the addiction to reality television  
Talking about TV and its obligation to inform as well as entertain

15:30-17,45  
One to One sessions  
6  
Demo Class

**18.00 - 18.30:** Break

**18.30 - 20.30:** Group activity  
**20.30 - 21.30:** Dinner

# Maestros C2 - Day 4 - Thursday



08.30 - 09.00: Breakfast  
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**  
**Topics:** The importance of a good interview  
Being prepared  
7 seconds - making a good impression  
Strengths and weaknesses  
Skills  
Interview questions + interview practice

**Objective:** Understanding how important an interview is in the current climate  
Talking about how to prepare oneself for an interview  
Discussing the importance of first impressions  
Talking about our strengths, weaknesses, and skills  
Learn common questions and practice them in an interview situation

Grammar: Past perfect and past perfect progressive

11:30 - 11:45 **Break**

11.45 - 14.15: **Language:**  
The origins of language  
**Topics:** Language acquisition  
Dialects vs. language  
Being P.C.  
Idioms  
The language of the future – tech language

Grammar: Contractions

**Objectives:** Debating the origins of language and looking at theories  
Talking about language acquisition and two main theories  
Debating the line between dialect and language  
Discussing the importance of a dialect for regional identity  
Talking about being politically correct and how language has adapted  
Looking at the way language is changing in the face of new technology

11:45 – 14:00  
One to One sessions  
7  
Teaching techniques

14.15 - 15.30: **Lunch with teachers**

15.30 - 18:00: **The Environment**  
Environment facts  
**Topics:** Current problems in the natural world  
International stances on the environment  
Animals at risk of dying out  
Natural disasters

Grammar: Gerund or infinitive meaning change  
Phrasal verbs

**Objectives:** Looking at some facts about the current state of the environment  
Talking about environmental problems, their causes and affects  
Discussing viewpoints of different countries concerning the environment  
Discussing animals on the brink of extinction  
Talking about natural disasters

15:30-17,45  
One to One sessions  
8  
Demo Class

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity  
20.30 - 21.30: Dinner

# Maestros C2 - Day 5 - Friday

08.30 - 09.00: Breakfast  
09:00 - 09:10 Homework check

09:00 - 11:30 **Leisure:**  
**Topics:** Different leisure activities  
Gender differences  
Going out  
Are our leisure habits changing

**Objective:** Talking about different leisure activities  
Discussing the influence gender has on how we spend our leisure  
Talking about the language of going out Discussing changing leisure habits

11:45 – 14:00  
One to One sessions  
9  
Teaching techniques

11:30-11:45 Break

## 11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

## 15.30 - 18:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

15:30-17,45  
One to One sessions  
10  
Demo Class

