

Overview:

Cursos de Inmersión en Lengua Inglesa A1

Level: A1**Duration: 40 hours (class time)****Student profile:**

Aimed at university students with an A1 level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To provide A1 students with a solid base, allowing them to improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, and presenting.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Present tense, present continuous tense, simple past, simple future, present perfect. First and second conditionals, prepositions of place/time. Comparatives, much/many

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

University English Immersion Course

General A1 Student Book



Berlitz



A1 - Day 1 - Monday

08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

11:30-11:45 Break

11.45 - 14.15:
Topics: **Presentations:**
 Public Speaking
 Expressing basic information
 Asking basic questions
 Referring to slides

Grammar: Present tense

Objectives: Learning how to express basic information
 Knowing what questions to ask and those which might be asked.
 Being able to refer to diagrams and other visual prompts in slides.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Pronunciation practice - Alphabet
 Re-cap - Structures
 Important adjectives
 pronunciation Tongue Twisters

Grammar: Present continuous tense
 Grammar Re-cap

Objectives: Practice pronunciation of vowel and consonant sounds
 See the different basic structures in English and use them orally

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A1 - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: School subjects
Objects/Items that can be found in a school
People working at school
Changes in schools

Objective: Talking about different school subjects
Speaking about people working in a school
Talking about differences in schools now and before

Grammar: Simple past

11:30 - 11:45 **Break**

11.45 - 14.15: **Sport:**
Types of sport
Topics: Taking about future events The rules of the game Numbers
Male and female sports

Grammar: Simple Future

Objectives: Describing different types of sports
Describing actions in sport
Talking about rules and using modals to explain them
Creating a sport, describing, and outlining the rules
Learning to talk about numbers and practicing
Discussing how much sports stars earn

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **Going Places:**
Topics: Choosing a holiday
Accommodation Transport
Preparing luggage
Illness and injury

Grammar: Simple Future
Comparatives

Objectives: Deciding on/debating travel destinations for certain types of trip
Learning expressions and vocabulary to book accommodation in English
Talking about types of transport, transport preferences, and comparing modes of transport
Debating the items to take on certain types of holiday
Explaining illness and pains in English, visiting a doctor

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09.00: Homework check
09:00 - 09:10
09:00 - 11:30
Topics: **Professional life**
Professions
Dream vs. realistic jobs
Job listings
CVs

Objective: Talking about different professions
Talking about places of work
Discussing Dream jobs and realistic jobs
Describing images and discussing what makes a profession a good job or bad job
Understanding job listings and matching skills
Discussing the information found on a CV and the order

Grammar: Present perfect tense

11:30-11:45
Break

11.45 - 14.15:
Topics: **Culture:**
Physical description
Stereotypes
Personality traits
Customs
Food culture

Grammar: Adjectives of frequency

Objectives: Describing a person physically, asking questions
Discussing stereotypes and talking about personality traits
Explaining customs and talking about customs from other countries
Describing different dishes, and explaining how they are made

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Crime:**
Common Crimes
Fitting punishments
Is it really a crime?
What would you outlaw?

Grammar: Prepositions of place

Objectives: Describing common crimes
Discussing punishments and debating how you would punish certain crimes
Discussing activities that may not be seen as illegal
Talking about consequences and cause and effect
Debating what activities you would make illegal

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:
Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30

Interviews

Topics:

Preparing for an interview
Interview preparation tips
Typical interview questions Skills and abilities
Reasons for interview failure

Objective:

Mock interviews
Talking about kinds of jobs and how to be prepared for them
Discussing what you can do to be well prepared ahead of an interview
Understanding helpful tips on how to be prepared
Formulating, understanding, and answering typical interview questions Talking about and reflecting on skills and abilities
Explaining reasons for interview failure and what not to do Practicing mock interviews and giving feedback to

Grammar: Conditional sentences
Prepositions of time

11:30-11:45 Break

11.45 -

Entertainment:

14.15:

Topics:

Varied forms of entertainment
Cinema and TV
Video Games
Books and The written word

Grammar: Much/Many
Some/Any

Objectives:

Talking about different forms of entertainment
Describing a film or TV series.
Discussing books and their future
Talking about video games

14.15 - 15.30: Lunch with teachers

15.30 -

17:00:

Topics:

Technology & the future:

The internet and its uses
Social networks
Gadgets and product descriptions Future predictions
Your ideas of the future

Objectives:

Describing the functions of the internet
Talking about social networks and their uses
Understanding product descriptions of technology Creating a product description
Debating possible events in the future
Explaining your perceptions of the future

17.00 - 18:00:

One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Grammar: Second conditional

18.00 -

18.30:

Break

18.30 -

20.30:

20.30 -

21.30:

Group activity
Dinner

A1 - Day 5 - Friday

University English Immersion Course

General A1 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**
Topics: The future of our planet
Vocabulary of the environment
Environmental issues
How we can help
The weather

Objective: Debating the future of our planet
Using vocabulary related to the environment
Discussing environmental issues
Looking at and presenting ideas for how we can help the planet
Talking about extreme weather conditions

Grammar: Modal verbs

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish

**Overview:**

Cursos de Inmersión en Lengua Inglesa A2+

Level: A2+

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an A2+ level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate existing and acquire and assimilate new vocabulary through oral practice. To enable students to use newly acquired language in an active way.
- To reinforce grammatical structures within their level through oral practice and communication.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries of a similar level.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Prepositions of time, past tense review, used to, Adverbs of frequency, too/either, present perfect tense, modal verbs. Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

A2 - Day 1 - Monday

08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.



11:30-11:45 Break

11.45 - 14.15: **Presentations:** Public Speaking **Grammar:** Question structures
Topics: Good versus bad presentation styles
 Important questions
 The audience
 Presentation structure and useful language
 - Introductions - Main body - Conclusions

Objectives: Learning good public speaking techniques
 Looking at the key questions we should consider when thinking of a presentation
 Discussing the audience
 Practicing presentation structure
 Using new vocabulary and expressions
 Practicing presenting in front of an audience

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Pronunciation practice - Alphabet
 Homophones
 Same word different meaning, same word different pronunciation
 Tongue Twisters
 Intonation and stress
 False friends

Objectives: Practice pronunciation of vowel and consonant sounds
 See the different pronunciation and spelling of words in English
 Practice sentences and difficult pronunciation
 Use different intonation and stress to convert the meaning of sentences
 Look at false friends between Spanish and English

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A2 - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Report cards - evaluating your school
School subjects
Different schooling
Sell your school
Changing 'facts'
Schooling of the future

Objective: Discussing the positive and negative aspects of your school
Talking about the subjects taught in schools
Discussing what subjects you would add or remove from school
Describing images of schooling from different cultures/societies
Presenting/promoting your school and trying to 'sell it'
Discussing 'facts' which were taught in schools that have now changed

Grammar: Prepositions of time
'Used to'

11:30- Break
11:45-

11.45 - 14.15: **Sport:**
Topics: Types of sport
Making predictions
The rules of the game
Creating a sport
Numbers
Sports people's earnings
Is it a sport?
Inequality in earnings between men and women in sports

Objectives: Describing different types of sports
Describing actions and making predictions based on them
Talking about rules and using modals to explain them
Creating a sport, describing, and outlining the rules
Learning to talk about large numbers and practicing
Discussing how much sports stars earn
Debating which sports deserve to be considered sports, and which sport for the Olympics
Discussing and debating the earnings gap between male and female athletes

Grammar: Modal verbs of obligation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**
Topics: Choosing a holiday
Accommodation
Transport
Preparing luggage
Illness when abroad
Moving to another country
Objectives: Deciding on/debating travel destinations for certain types of trip
Learning expressions and vocabulary to book accommodation in English
Talking about types of transport, transport preferences, and comparing modes of transport
Debating the items to take on certain types of holiday
Explaining illness and pains in English, visiting a doctor
Discussing the preparations needed when moving to a foreign country
Talking about what might need to be done upon arrival in foreign country

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A2 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
Homework check

09:00 - 09:10

09:00 - 11:30 **Professional life**
Professions
Topics: Dream vs. realistic jobs
Best and worst jobs
Job listings
CVs
Selecting candidates

Objective: Talking about different professions of today and the future
Discussing Dream jobs and realistic jobs
Describing images and discussing what makes a profession a good job or bad job
Understanding job listings and matching skills
Comparing well written and badly written CVs
Discussing the information found on a CV and the order
Debating the validity of candidates for a certain job description

Grammar: Present perfect tense

11:30-11:45 **Break**

11.45 - 14.15: **Culture:**
Physical description
Topics: EU cultural quiz
Stereotypes
Personality traits
Customs
Food culture

Grammar: Adjectives of frequency

Objectives: Describing a person physically, asking questions
Taking the EU cultural quiz and formulating questions for the Spanish quiz
Discussing stereotypes and talking about personality traits
Explaining customs and talking about customs from other countries
Organizing a cultural event
Describing different dishes, and explaining how they are made
Discussing eating habits and how they are influenced by culture and society

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Crime:**
Common Crimes
Topics: Fitting punishments
Is it really a crime?
What would you outlaw?
A court case

Grammar: Cause and effect

Objectives: Describing common crimes
Discussing punishments and debating how you would punish certain crimes
Discussing activities that may not be seen as illegal
Talking about consequences and cause and effect
Debating what activities you would make illegal
Practicing a court case

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A2 - Day 4 - Thursday

General A2 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Preparing for an interview
 Interview preparation tips
 Typical interview questions Skills and abilities
 Reasons for interview failure

Objective: Mock interviews
 Talking about kinds of jobs and how to be prepared for them
 Discussing what you can do to be well prepared ahead of an interview
 Understanding helpful tips on how to be prepared
 Formulating, understanding, and answering typical interview questions Talking about and reflecting on skills and abilities
 Explaining reasons for interview failure and what not to do Practicing mock interviews and giving feedback to

Grammar: Conditional sentences
 Reflexive pronoun

11:30-11:45 **Break**

11.45 - 14.15: **Entertainment:**
Topics: Viewing habits
 Types of television programs
 The influence of television
 Varied forms of entertainment Cinema
 The written word

Grammar: Phrasal verbs
 Reported speech

Objectives: Discussing viewing habits and hours spent with television Debating the negative and positive influence of television Talking about different forms of entertainment Promoting/'selling' a less popular form of entertainment Practicing interview questions and reporting findings Creating a mini performance in English
 Discussing books and their future

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **Technology & the future:**
Topics: The internet and its uses
 Social networks
 Gadgets and product descriptions Future predictions
 Your ideas of the future

Grammar: Past participles
 Future tenses

Objectives: Describing the functions of the internet
 Talking about social networks and their uses
 Understanding product descriptions of technology Creating a product description
 Debating possible events in the future
 Explaining your perceptions of the future

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

A2 - Day 5 - Friday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **My footprint**
Topics: The future of our planet
 Vocabulary of the environment Environmental issues
 How we can help
 The weather

Objective: Debating the future of our planet
 Using vocabulary related to the environment Discussing environmental issues
 Looking at and presenting ideas for how we can help the planet
 Talking about extreme weather conditions

Grammar: The passive voice



11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Overview:

Cursos de Inmersión en Lengua Inglesa – B1

Level: B1

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an B1 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension within the level.
- To acquire and improve on such communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment..

Grammatical content:

Past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs, modifying comparisons, future perfect, future passive

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

B1 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class.
 Any changes Will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: Presentations:

14.15: Good presentations and good speakers
Topics: Different types of presentation topics
 Dos and Don'ts of presentations
 PowerPoint pros and cons
 Structure of a presentation

Grammar: Passive voice - present and past

Objectives:

Consider the qualities of a good presentation and discuss famous public speakers
 Think about the characteristics of different presentations, discuss which types you are most likely to make & listen to
 Discuss what makes a good presentation topic
 Think about common presentations "Dos" and "Don'ts" and consider the pros and cons of PowerPoint
 Discuss the structure of a presentation
 Think about ways to organize your introduction and brainstorm ways to grab the audience's attention
 Deliver a practice presentation and assess presentations by your peers
 Brainstorm a topic for Thursday's presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: English 101

Topics: Heteronyms
 Similar sounding words
 Facts about the English language
 American vs. British English
 Anglo-Saxon root words
 Tongue twisters
 Your difficulties with English

Objectives:

Look at heteronyms and practice using them and their meanings
 Distinguishing between similar sounding words
 Discovering facts about the English language through a quiz
 Comparing differences between UK English and American English
 Looking at the meaning of some Anglo-Saxon root words in English
 Practicing pronunciation through some common tongue twisters
 Talking about problems that language learners may have with English
 Practicing intonation and word stress, and looking at how it changes sentence meaning

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

B1 - Day 2 - Tuesday

University English Immersion Course

General B1 Student Book



Berlitz

08.30 - Breakfast
09.00: Homework check
09:00 - 09:10
09:00 - **Education**
11:30 Comparing education systems
Topics: School subjects
Different learning environments
Qualifications
Classroom politics and Teacher-Student relations
What we study and why

Objective: Comparing education systems
Learning/revising the different subjects taught in schools
Describing different learning environments
Talking about qualifications
Discussing the student-teacher relationship in terms of respect and discipline
Talking about the subjects we study and why

Grammar: Past tense review

11.30 - Break
11.45

11.45 - **Sport:**
14.15: Describing sports
Topics: Commenting or reporting a sport
Is that a sport? Deciding what is and what isn't a sport
Discussing sporting salaries
Female vs. Male athletes in earnings
The rules of sport
Doping and match fixing

Grammar: Modifying comparisons

Objectives: Describing different sports, locations, and equipment
Being able to describe what is happening in a sporting event
Describing the merits of sports
Debating salaries and why some sports people earn so much more than others
Debating why male athletes earn more than female athletes
Describing the rules of a sport and explaining them
Discussing doping and match fixing

14.15 - Lunch with teachers

15.30: **Going Places:**
15.30 - Travel experiences
17:00: Packing the suitcase - what do you take
Topics: Transport and accommodation
Illness and injury
Important information for travelers
Promoting your country
Food

Objectives: Describing travel experiences
Discussing what to pack when going on a trip through a vocabulary game
Grouping language items for travel and accommodation
Practicing booking/making travel arrangements
Talking about accommodation and comparing negative/positive adjectives
Discussing illness and injuries which may occur
Discussing important country information to be aware of before travelling
Talking about your country
Describing and asking about foods and ordering from a menu

17.00 - One-to-One sessions + On-going group project
18:00: Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - Break

18.30:
18.30 - Group activity
20.30: Dinner
20.30 -
21.30:

B1 - Day 3 - Wednesday



08.30 - 09.00: Breakfast
09.00: Homework check
09:00 - 09:10
09:00 - 11:30
Topics: **Professional life**
What do I want to do - Career match
Positions and their responsibilities
Describe and compare - working environments
C.V.s - Good and bad examples
Understanding job adverts
Discrimination in the workplace

Objective: Talking about job preferences and the elements of a job
Creating a questionnaire for job seekers
Describing and comparing different working environments
Discussing good and bad CVs and how to improve upon them
Talking about the content of CVs
Understanding Job advertisements
Talking about types discrimination in the workplace.

Grammar: Adjectives and prepositions The uses of 'get'

11:30 - 11:45
Break

11.45 - 14.15:
Topics: **Social studies:**
Who am I - the concept of self
Cultural influences
Generalizations and stereotypes
Utopia - your ideal
Food glorious food - social influence
The compensation culture
Clothes maketh the man - fashion and fads
The Social impact of the modern technology

Objectives: Describing the concepts that make up our 'person'
Describing cultural influences from childhood
Debating stereotypes and discussing their origins and dangers
Talking about the role of food on the way we live
Discussing the compensation culture with examples
Talking about fashion and fads
Discussing the role of the internet in our social lives and the impact it has

Grammar: Present perfect
Present perfect progressive

14.15 - 15.30
Lunch with teachers

15.30 - 17:00:
Topics: **Crime and punishment:**
Common crimes
Describing a suspect
Punishments past and present
Downloading and copying
Court cases and the jury system + you're the jury
How the law influences our lives
Obscure laws that still exist

Objectives: Describing common crimes and matching them
Describing people and understanding descriptions
Talking about punishments past and present
Discussing the legality of downloading /copying media content
Talking about the aspects of a court
Debating the jury system and its effectiveness
Discussing cases and coming to an agreement about a verdict and punishment
Talking about the influence the law has over how we live

17.00 - 18:00:
One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Grammar: Giving opinions

18.00 - 18.30:
Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

B1 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: Different types of interview
Preparation for an interview - interview check list
Useful language for interviews
Strengths and weaknesses
Skills and abilities
Interview questions
Mock interviews

Objective: Describing different types of interview
Discussing how to be prepared for an interview
Learning and practicing useful language to be used in interviews
Talking about strengths and weaknesses and how to explain them
Describing skills and abilities and matching them to a post
Looking at and practicing typical interview questions
Practicing an interview with peer feedback

Grammar: Past modals

11:30-11:45 **Break**

11.45 - 14.15: **Entertainment:**
Topics: Types of entertainment
Films and genres of films
Entertainment before cinema and television
Censorship
Television and television shows
Reality television
Video games

Objectives: Discussing different types of entertainment now and in the past
Talking about genres of film and looking at ways to describe movies
Talking about past forms of entertainment before 'moving pictures'
Discussing censorship, and debating rating systems
Describing different types of television shows and playing the T.V. game
Discussing reality television and creating a program
Talking about video games, the genres, instructions, and debating their users

Grammar: Comparatives
Superlatives
Phrasal verbs with 'look' and 'let'

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **The future:**
Topics: What will the future bring?
Likely or unlikely - future events
Different visions of the future
Mobile phones today and tomorrow
The time traveler - reporting back from the future
Objectives: Discussing our hopes and fears for the future
Debating and ordering possible future events
Comparing visions of the future depicted in cinema
Talking about the evolution of mobile phones and their uses
Presenting a design for a new smart device
Giving a report from the future

Grammar: Future perfect
Phrasal verbs with 'turn'

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

B1 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **The environment**
Topics: The Environmental issues quiz
Environmental problems and solutions to problems What we can do to help the environment Endangered species
Natural disasters

Objective: Taking the environmental quiz to become aware of issues
Discussing environmental problems and presenting possible solutions
Talking about what we can do to help the environment
Discussing environmental actions
Talking about endangered species
Debating the use of certain animals to raise public awareness
Describing and reporting on natural disasters

Grammar: Future passive tenses

11:30 - 11:45 Break

11.45 - 14.15: **Student presentations:**
Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers.
Performances will be given feedback and rated.

18.00 Finish

Overview:

Cursos de Inmersión en Lengua Inglesa - B2

Level: B2

Duration: 40 hours (class time)

Student profile:

Aimed at university students with an B2 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To improve oral fluency and comprehension and convert passive language knowledge to active ability.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Phrasal verbs, past modals, adverbs, adjectives and prepositions, used to/be used to/get used to, personality adjectives, passive with 'get', short answers, past perfect, reported speech, advice structures, gerunds and infinitives

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



B2 - Day 1 - Monday



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
What makes a good presentation
Topics: Choosing a topic
Presentation body language
Structure of a presentation
Audience rapport
Nerves

Objectives: Discuss the qualities of a good presentation
Focus on the importance of body language
Discuss what makes a good presentation topic
Practice creative fluency
Discuss the structure of a presentation Practice making attention grabbers
Deliver a practice presentation and assess presentations by your peers
Look at ways of reducing presentation nerves

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101** Grammar: Animal phrasal verbs
Topics: Intonation
Tongue twisters
Running dictations
Facts about the English language
Pronunciation
Your difficulties with English

Objectives: Look at how intonation can change meaning
Practice making the 'y' and 'j' sounds
Use running dictation to improve pronunciation
Focus on how you pronounce certain words
Learn some facts about the English language
Help each other overcome difficulties with English

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

B2 - Day 2 - Tuesday



08.30 - Breakfast
09.00: Homework check

09:00 - 09:10
09:00 - **Education**
11:30 Problems with the education system

Topics: Qualifications
Pros and cons of university
Finnish education system
Homework
Useful subjects

Objective: Discuss education in general
Look at how the system in Spain could be improved
Explore the advantages and disadvantages of going to university
Debate the benefits of homework
Compare Spanish and Finnish education systems
Investigate the usefulness of school subjects

Grammar: Past modals

11:30- Break
11:45

11.45 - **Sport:**
14.15: Unusual sports

Topics: Making rules
Top 5s
Commentating
Inventing sports

Objectives: Gender and sport
Make rules for unusual sports
Discuss the most popular sportspeople and events
Describe sporting events
Practice commentating a classroom game
Guess the sport
Invent and play new sports
Discuss the role of gender within sport

Grammar: Adverbs
Sports Phrasal verbs

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**

Topics: Travel survey
Benefits of Spain
Preparing for a trip
Choosing accommodation
Budgets
Alcohol
Describing landmarks

Objectives: Interview each other about travel experiences
Make a promotional advert for Spain
Role-play how to prepare for a trip
Debate accommodation options
Plan a trip to a budget
Learn some facts about alcohol
Describe famous landmarks

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

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B2 - Day 3 - Wednesday



08.30 - Breakfast
09.00: Homework check

09:00 - 09:10
09:00 - **Professional life**
11:30 Jobs we wanted as children
Topics: What makes a good job
World work facts
Careers in society
Digital nomads
C.V. writing

Objective: Guess your partner's old ambition Debate good and bad jobs
Learn some facts about work around the world
Look at certain professions and how they are valued in society
Discuss the benefits of becoming a digital nomad
Focus on C.V.s and some common errors

Grammar: Adjectives and prepositions
Work phrasal verbs

11:30- Break
11:45

11.45 - **Culture and Society:**
14.15: Describing people
Topics: Cultural traditions
Living in a different country
Jokes and humor
Food and identity
Eating etiquette

Grammar: Used to/be used to/get used to
Personality Adjectives
Phrasal verbs

Objectives: Express personality through language
Describe traditions
Learn some unusual customs from around the world
Discuss the issues involved with living in a different culture Look at humor and jokes from around the world
Identify some national dishes and their ingredients Debate eating etiquette

14.15 - Lunch with teachers
15.30

15.30 - **Crime and punishment:**
17:00: Different crimes
Topics: World crime rates
Sentencing
Alibis
Strange laws
Witnesses

Grammar: The passive with 'get'
Short answers

Objectives: Talk about different crimes and your experiences
Discuss world crime rates
Decide on some appropriate sentences
Play the alibi game
Debate some opinions on crime
Learn about some strange laws
Practice being good witnesses

17.00 - One-to-One sessions + On-going group project
18:00: Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - Break
18.30:

18.30 - Group activity
20.30: Dinner
20.30 -
21.30:

B2 - Day 4 - Thursday



08.30 - Breakfast
 09.00: Homework check

09:00 - 09:10
 09:00 - 11:30
Topics: Interviews
 Interview
 mistakes
 Emotions
 Bad answers
 Skills
 Strengths and weaknesses

Objective: Talk about common mistakes that people make in interviews and how to avoid making them
 Look at how we express our emotions
 Discuss bad interview answers and how to improve them
 Talk about skills
 Learn how to discuss your weaknesses
 Practice answering some interview questions

Grammar: Past perfect
 Interview phrasal verbs

11:30-11:45 Break

11.45 - **Entertainment**

14.15:
Topics: Describing films
 Genres
 Making trailers
 The news
 Music and song writing
 Reading habits

Grammar: Reported speech

Objectives: Discuss opinions about the entertainment industry
 Look at the characteristics of different film genres
 Practice making and reviewing trailers
 Discuss the news and the manipulation of audiences
 Test your musical knowledge
 Answer questions about your reading habits
 Investigate some different book styles

14.15 - 15.30 Lunch with teachers

15.30 - **Technology and the future:**

17:00:
Topics: Personal technology use
 Computers and the Internet
 Important inventions
 Dragon's den
 Advertising
 technology Emoticons
 Creative thinking

Grammar: Advice structures

Objectives: Test your addiction to technology
 Describe how to use the Internet responsibly
 Talk about historical inventions
 Debate the importance of certain inventions over others
 Invent something new and pitch it to 'investors'
 Discuss the way technology is advertised
 Practice speaking with emoticons

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
 20.30: Dinner
 20.30 - 21.30:

B2 - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Quiz
Environment discussion
Bucket lists
Endangered animals
Making changes
Lateral thinking

Objective: Test your knowledge of the world around you.
Interview each other on your opinions about the environment
Make your own bucket lists
Create a campaign to save an endangered animal
Find some ways of making our course greener
Solve some lateral thinking puzzles

Grammar: Gerunds and infinitives

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish

**Overview:**

Cursos de Inmersión en Lengua Inglesa - C1

Level: C1**Duration: 40 hours (class time)****Student profile:**

Aimed at university students with an C1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect. **Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

C1 - Day 1 - Monday

University English Immersion Course

General C1 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Features of a good presentation
Effective presentation body language
Voice control
Fluency and creativity
Dealing with questions
Choosing the right topic

Objectives:
To discuss previous experience and what makes a good presentation
To raise awareness of presentation body language
To practice natural communication techniques with the v
To improve creative fluency
To develop questioning techniques
To explore topic choices
Brainstorm a topic for Thursday's presentation

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **English 101**
Topics: Vowel pronunciation Grammar: Food phrasal verbs English quiz
Running dictation
Strange debates
Word stress
English doctor

Objectives:
To perfect complex vowel pronunciation
To discover new facts about the English language To practice some tongue twisters
To develop arguing abilities
To raise awareness of the importance of word stress To offer tips and advice on language learning

17.00 - 18:00: One-to-One sessions + On-going group project Students receive their 15 minute one-to-onesession.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C1 - Day 2 - Tuesday

University English Immersion Course

General C1 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Education**
Topics: Education quiz
Your experiences
Educational methodologies Creative subjects
Should education be free?
Useful subjects

Objective: To discover facts about worldwide education.
To discuss personal educational experiences.
To raise awareness of the features of differing educational methodologies To explore the importance of creative subjects in schools
To debate free education
To investigate the value of school subjects

Grammar: Relative pronouns
The passive voice

11.30-11:45 Break

11.45 - 14.15: **Sport:**
The social and psychological benefits of sport
Topics: The most practiced sports in Spain Unusual sports
Sports commentary
Healthy eating
Visiting the doctor
Objectives: To explore the various benefits of doing regular exercise
To debate the most popular sports in Spain
To promote unusual sports
To practice sports commentary
To discuss the relationship between diet and mood To role-play a visit to the doctor

Grammar: Advanced adjectives

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Going Places:**
Topics: Travel survey
Scams
Top destinations
Leaving home
Backpacking
Everyday situations

Objectives: To discover each other's travel history
To investigate the world of scams
To discuss the world's top travel destinations To explore the realities of leaving home
To debate the virtues of backpacking
To role-play real-life situations

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

Grammar: Hope/Wish

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C1 - Day 3 - Wednesday

University English Immersion Course

General C1 Student Book



Berlitz

08.30 - 09.00: Breakfast
Homework check
09:00 - 09:10
09:00 - 11:30 **Professional life**

Topics: Stress
Money vs. Value
Working Environments
Finding the right job
C.V. writing
Work experience

Objective: To look for solutions to stress
To debate the value of certain roles and the salaries they deserve
To design a perfect working environment
To make a plan to find the right job
To perfect C.V. writing skills
To develop the ability to describe previous work experience well

Grammar: Prepositions

11:30 - 11:45 Break

11.45 - 14.15: **Culture and Society:**

Topics: Nationalities
Jokes and humor
Marriage traditions
Age limits

Objectives: The history of traditions
Quality of life
To discuss nationalities' characteristics
To investigate humor from around the world
To learn about different marriage traditions
To debate the relevance of age limits
To invent the back story to well-known traditions
To raise awareness of the importance of happiness

Grammar: Contractions
Comment verbs

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Crime and punishment:**

Topics: Strange crimes
Law-making
Marriages of convenience
Court cases
Severity of crimes
Gun laws

Objectives: To learn about some unusual crimes
To invent and present a new law
To role-play an immigration control interview
To hold a mock trial
To discuss the severity and appropriate punishments of various crimes
To debate gun use in society

Grammar: Crime Phrasal verbs

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C1 - Day 4 - Thursday

University English Immersion Course

General C1 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**

Topics: Interview preparation
Focusing on the interviewer
Standing out
Answering tricky questions
Getting over your nerves
Curve ball questions

Objective: To find out if you're ready to have an interview
To raise awareness of interviewer objectives
To discover how to stand out as a candidate
To work on answering tricky questions
To come up with advice on how to control your nerves
To practice answering curve ball questions

Grammar: Question forms

11:30-11:45 **Break**

11.45 - 14.15: **Entertainment:**

Topics: Charades
Movie genres
Just a minute
Art
The news
Music

Objectives: To play charades
To look at the characteristics of various movie genres
To practice a challenge from UK radio
To discuss the meaning of art
To present stories with a bias
To test your musical knowledge with a quiz

Grammar: Reporting verbs

14.15 - 15.30: **Lunch with teachers**

15.30 - 17:00: **Technology and the future:**

Topics: Technology
Computers and the internet
Video Games
Privacy and security
The future - different fields (Technology, medicine)
The future of the human race

Objectives: Discuss and use the vocabulary of technology
Talk about computers and the internet
Describing and discussing video games
Discussing privacy and security on the internet
Discussing and debating the future in the fields of medicine and technology
Talking about the future of the human race

Grammar: Future perfect
Conditional sentences

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: **Break**

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C1 - Day 5 - Friday

University English Immersion Course

General C1 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Your footprint**
Topics: Environmental questions Up-cycling
You plan to help the environment
Campaigning
Endangered species

Objective: Answering detailed questions about the environment Talking about 'up-cycling'
Discussing what can be done to help the environment - what we can do
Creating a campaign - looking at ways of promoting campaigns
Talking about endangered species

Grammar: TBC

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish

**Overview:**

Cursos de Inmersión en Lengua Inglesa – C2

Level: C2**Duration: 40 hours (class time)****Student profile²**

Aimed at university students with an C2 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives:

- To develop and perfect their oral language skills.
- To further develop and improve such communication skills as debating, discussing, presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.
- To provide the confidence required to talk comfortably in a number of public speaking environments.
- To learn about certain cultural, social, and professional practices in English speaking countries.
- To learn language elements commonly used by student peers in English speaking countries.

Topics:

Presenting and presentation techniques, English. Education, Sport, Job searching and work practices, Going places, Professional life (employment, CVs), Culture and Society, Crime and Punishment, Interviews, Entertainment, Technology and the future, the environment.

Grammatical content:

Relative pronouns, phrasal verbs, relative pronouns, advanced adjectives, hope/wish, prepositions, contractions, question forms, reporting verbs, conditional sentences, future perfect. **Methodology:**

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

C2 - Day 1 - Monday

University English Immersion Course

General C2 Student Book



08.30 - 09.00: Breakfast
09:00 - 10:30 Level testing:
Teachers use prepared questions and test approx. 5 students each.
While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
*After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30 - 11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Types of presentations Audience awareness - Rapport
Topics: Language of presentations - Openings and outlines Language of presentations - transitions and main body
Preparing, using and explaining visuals

Objectives: Understanding your audience
Building rapport and involving participants
Putting into practice the language of presentations
Talking about types of visual aids and describing them

Grammar: Question tags

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **HotTopic English**
Topics: Choice of topics from 'HotTopic English for open conversation and debate.

Objectives: To present a free speaking environment and encourage participation and interaction among High level students.

17.00 - 18:00: One-to-One sessions + On-going group project Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C2 - Day 2 - Tuesday

University English Immersion Course

General C2 Student Book



Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 Education

Topics: UK versus US Education System A case study:
Education in Finland
Different learning methodologies
Lesson plans
A look at UK academies

Objective: Comparing the UK and US education systems
Discussing education in Finland
Talking about different learning methodologies
Establishing how to organize a lesson plan
Discussing academies in the UK

Grammar: Mixed conditionals

11:30-11:45 Break

11.45 - 14.15: Culture:

11.45 - 14.15: What am I like - my personal culture
Topics: The makeup of Spanish culture
A view from abroad of Spaniards
Brits abroad
Cultural awareness
The danger of stereotyping
Tradition - case study: the monarchy

Grammar: Adverbs of frequency

Objectives: Discussing culture on a personal level
Discussing the makeup of Spanish culture and the international view of Spain
Talking about behavior of the British at home and abroad
Talking about the factors involved in understanding cultures
Debating stereotypes, their origins, and the dangers of using them
Discussing the monarchy and its role in cultural identity

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: The Virtual World:

15.30 - 17:00: Internet usage
Topics: The generation gap with technology Internet terms
Social networking
Internet and social networking dangers
Focus 1 - Technology addiction Focus 2 - Catfishing

Grammar: Using 'will' and 'would' to describe habits

Objectives: Talking about how we use the internet
Discussing the differences between generations when using technology
Discussing social networking and its importance in our lives
Debating the dangers of the internet and how it can affect us
Discussing two problems in depth: technology addiction and catfishing

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C2 - Day 3 - Wednesday

University English Immersion Course

General C2 Student Book



08.30 - Breakfast
09.00: Homework check
09:00 - 09:10
09:00 -
11:30
Topics: **Professional life**
The current job market
Human capital flight
Jobs of the past, present, and future
Preparing CVs and cover letters

Objective: Discussing the current state of the job market
Talking about the difficulties faced by job seekers
Debating human capital flight and the impact on the national economy
Discussing the evolution of employment and job types over time
How to prepare a good CV

Grammar: Formal vs. Informal Language

11:30 -
11:45 Break

11.45 -
14.15:
Topics: **Heading abroad:**
Travel - good and bad experiences
Confusing signs... what did they mean to say?
Emergencies when travelling
Moving abroad - things to consider
Accommodation questions

Grammar: If only/wish
Recommendations with
subjunctive/'should' 'ought to'

Objectives: Discussing good and bad travel experiences
Look at the often incorrect language used on signs abroad
Talking about emergencies and what can go wrong when abroad
Discussing the considerations to make when moving abroad
Talking about accommodation issues abroad

14.15 - 15.30: Lunch with teachers

15.30 -
17:00:
Topics: **Entertainment:**
Our entertainment
Time well spent?
Less common forms of entertainment
Film or book - book or E-book
Reality shows

Grammar: Reported Speech

Objectives: Discussing how we dedicate time and money to entertainment
Debating whether we are wasting time or using it constructively
Talking about odd forms of entertainment
Discussing the argument for reading over viewing
Discussing the addiction to reality television
Talking about TV and its obligation to inform as well as entertain

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C2 - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Interviews**
Topics: The importance of a good interview
Being prepared
7 seconds - making a good impression
Strengths and weaknesses
Skills
Interview questions + interview practice

Objective: Understanding how important an interview is in the current climate
Talking about how to prepare oneself for an interview
Discussing the importance of first impressions
Talking about our strengths, weaknesses, and skills
Learn common questions and practice them in an interview situation

Grammar: Past perfect and past perfect progressive

11:30 - 11:45 Break

11.45 - 14.15: **Language:**
The origins of language
Topics: Language acquisition
Dialects vs. language
Being P.C.
Idioms
The language of the future – tech language

Grammar: Contractions

Objectives: Debating the origins of language and looking at theories
Talking about language acquisition and two main theories
Debating the line between dialect and language
Discussing the importance of a dialect for regional identity
Talking about being politically correct and how language has adapted
Looking at the way language is changing in the face of new technology

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **The Environment**
Topics: Environment facts
Current problems in the natural world
International stances on the environment
Animals at risk of dying out
Natural disasters

Grammar: Gerund or infinitive meaning change
Phrasal verbs

Objectives: Looking at some facts about the current state of the environment
Talking about environmental problems, their causes and effects
Discussing viewpoints of different countries concerning the environment
Discussing animals on the brink of extinction
Talking about natural disasters

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 21.30: Dinner

C2 - Day 5 - Friday

University English Immersion Course

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Berlitz

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Leisure:**
Topics: Different leisure activities
Gender differences
Going out
Are our leisure habits changing

Objective: Talking about different leisure activities
Discussing the influence gender has on how we spend our leisure
Talking about the language of going out Discussing changing leisure habits

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:00 - 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish